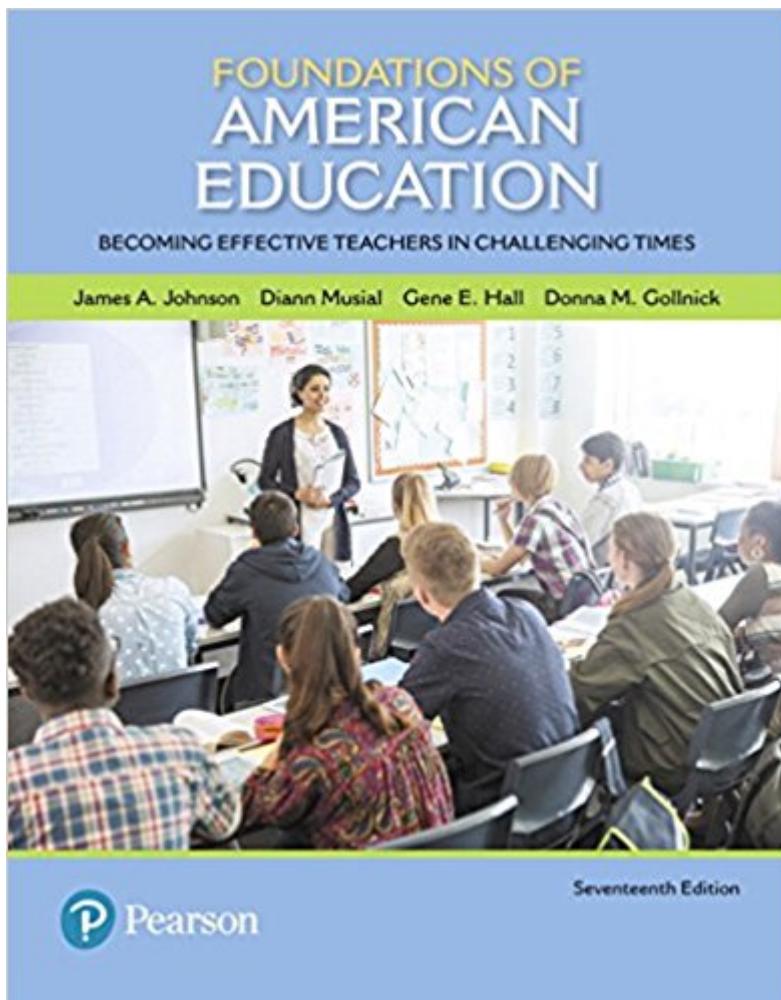


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Foundations Of American Education: Becoming Effective Teachers In Challenging Times, Enhanced Pearson EText With Loose-Leaf Version-- Access Card ... New In Foundations / Intro To Teaching)





Synopsis

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Book Information

Series: What's New in Foundations / Intro to Teaching

Loose Leaf: 456 pages

Publisher: Pearson; 17 edition (January 29, 2017)

Language: English

ISBN-10: 0134479416

ISBN-13: 978-0134479415

Product Dimensions: 8.4 x 0.7 x 10.7 inches

Shipping Weight: 2.1 pounds (View shipping rates and policies)

Average Customer Review: 4.0 out of 5 stars 19 customer reviews

Best Sellers Rank: #28,620 in Books (See Top 100 in Books) #13 in Books > Textbooks > Education > History & Theory #28 in Books > Textbooks > Education > Educational Philosophy #32 in Books > Education & Teaching > Schools & Teaching > Education Theory > History

Customer Reviews

Education constantly changes and those considering working in the field of education or wanting to know more about it need to learn about the foundations of education as well as the importance of continual learning through professional development and educational research. Foundations of American Education acknowledges the realities that teachers face daily, including the fast-paced world of information that influences today's students and schools. With many new references and an emphasis on emerging trends that are impacting our schools, such as state and national standards, Every Student Succeeds Act (ESSA), and social and global networking, this text invites students to embrace new methods of instruction. Concepts are explored through current discussions of theory and practice in such critical areas as advocacy, legislation, and the current social, political, and economic climate. Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with embedded videos, video-based exercises and self-check quizzes. The Enhanced Pearson eText is also available without a print version of the textbook.

JAMES A. JOHNSON, professor emeritus of education at Northern Illinois University, has been an educator for more than 35 years, serving as a public school teacher, teacher educator, university administrator, researcher, national/international consultant and speaker, and strong education advocate. He is a life member of, and active participant in, many professional associations, has been the lead author of all editions of this Foundations of American Education textbook, as well as the author or coauthor of more than a dozen other college textbooks and scores of professional articles in various professional journals. DIANN MUSIAL is professor emerita in the Foundations

of Education and Northern Illinois University Distinguished Teaching professor. Currently, she is field coordinator for educational internships with Great Basin College and a member of Research and Doctoral Processes with Capella University. Diann has taught middle school science and mathematics in Chicago, Illinois, served as principal of an Individually Guided Education elementary school, and worked in industry as director of training. She has directed more than 20 state and federally funded staff development grants, developed countless performance assessments and test item banks, coauthored *Integrating Science with Mathematics and Literacy: New Visions for Learning and Assessment* and *Foundations for Meaningful Educational Assessment*. Â GENE E. HALL, professor of Educational Leadership at the University of Nevada, Las Vegas, began his academic career as a teacher education program faculty team member at the national R&D Center for Teacher Education, The University of Texas at Austin. The faculty team was charged with developing an experimental teacher education program, the Personalized Teacher Education Program. Following more than a decade at UTA, he became a faculty member at the University of Florida, then the University of Northern Colorado, and currently the University of Nevada, Las Vegas. He has twice served as the dean of a college of education. His research has always centered on studies of the change process in schools and business settings. He is the lead architect of the Concerns Based Adoption Model (CBAM), which is one of the major perspectives for understanding, facilitating, and evaluating change initiatives. He also has a continuing role in teacher education. Â DONNA M. GOLLNICK is the Chief Academic Officer at TEACH-NOW, an online postbaccalaureate program for the preparation of teachers. She previously managed accreditation at the National Council for Accreditation of Teacher Education (NCATE) and was a member of the administrative team that created its successor, the Council for the Accreditation of Educator Preparation (CAEP). Donna is coauthor with Philip Chinn of the textbook *Multicultural Education in a Pluralistic Society* (Pearson, tenth edition, 2017). She is also a coauthor of *Introduction to Teaching: Making a Difference in Student Learning*. Donna is a past president of the National Association for Multicultural Education (NAME) and has received Distinguished Alumni Awards from Purdue University and the University of Southern California. She was also honored by the American Association of Colleges for Teacher Education (AACTE) as an â œAdvocate for Justice.â •

I rented an etextbook for a undergrad class. I could read it on the kindle app on my phone and computer which was nice. It couldn't be used on my paperwhite which is the reason I bought it in the first place, but I improvised. There were options to highlight lines and make flashcards if needed.

Everything is nice and vibrant and organized neatly. It will give you those 'yep this is a school textbook' feels when opening to the first page. The writers tended to try and be more PC and pander to all types of people and situations while being polite about it all. The writers also tend to aim the examples only toward the primary level. If you are interested in teaching other areas you might want to find another text book. Over all, this was a good starting text book.

As described.

Came on time and exactly what I expected

I had to purchase this book for a grad class. Some of the chapters are a little dry, but it hey it's a textbook so what do you expect.

This book was nice while I had it, but it was a rental. Returning this book was really simple. Great information!

Foundations of American Education is very helpful to me and is keeping me on target with my course.

What can I say, it's a text book.

Great books

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